



January 17 - April 25, 2007

Success Strategies for Real Life: A Teacher's Guide to Personal Finance...

offered by the Gus A. Stavros Center for Free Enterprise and Economic Education, USF College of Education, is a three (3) credit course.

Sponsors for this course include the USF Stavros Center, the Pinellas Education Foundation, the Polk Economic Education Council, and the Polk Education Foundation, through a grant from Bank of America.

Dates and Time: Class meets seven Wednesday evenings 5:45-8:45 p.m. January 17-April 25, 2007.* The other eight sessions are computer based sessions.

Location: Stavros Center, USF Tampa Campus

Course Overview

EDG 4909 provides educators with an opportunity to increase their knowledge of personal finance. The course also examines teaching strategies for integration of financial literacy, FCAT skills, and Sunshine State Standards in a variety of subject areas. Teachers will attend seven sessions interacting with leading members of the business community on subjects such as money management, investment strategies, banking and credit issues, managing risks, and identity theft. In computer-based sessions, teachers will experience and analyze a variety of simulation games and other learning strategies as well as develop lessons appropriate for the students in their classes.

Objectives

In order to help teachers better prepare students to take a productive place in the economy, this course will examine and explore the following:

- ✍ Personal financial literacy as it pertains to income, money management, spending and credit, saving, and investing;
- ✍ The exchange of ideas between educators and the business community;
- ✍ The development of curriculum relevant to each participant's professional responsibilities; and
- ✍ Articulation among grade levels in the area of financial literacy and economic education.

Expectations

It is expected that course participants will:

1. Participate in, and critique instructional activities using the following software: *Virtual Economics III*, *Teaching Tools for Microeconomics*, *Financial Fitness for Life* and/or selected internet-based materials.
2. Select and review three lessons from the above sources and implement at least one les-

son integrating economics into their subject area. Present the lesson taught, according to guidelines handed out by instructors. *This assignment is due April 4, 2007.*

3. Attend each class session, and complete response activities during the weeks of computer-based instruction. Participants, who are absent two (2) times during the seven on-campus class sessions or who fail to complete response activities during computer sessions, will automatically receive an *Incomplete* ("I"). Participants who receive an "I" may change their grade to *Satisfactory* ("S") by attending three on-campus sessions when the course is offered in another term.

Evaluation

Grades earned will be *Satisfactory* (S), *Unsatisfactory* (U), or *Incomplete* (I)

***Proposed Class Sessions**

*January 17: Registration and Course Introduction, *The Critical Importance of Financial and Economic Literacy*, Dr. Stephanie Wood-Karran, Mr. Fred Dorsett

January 24: Computer and on-line session. Students communicate by instant messenger or email. Assignment: Review and complete these activities: *Financial Fitness for Life* Scavenger Hunt and begin researching stocks for the Stock Market Game.

*January 31: Guest Speaker. *Information for Consumers to Protect themselves*, Linda Smart, Community and Outreach Coordinator, Florida Department of Financial Services Issue Software and check out laptops to those who need them. Speaker James Welsh, Orientation: Web based resources, Select teams for The Stock Market Simulation, Karran/Dorsett

February 7: Computer and on-line session. Students compete *Financial Fitness for Life* assignment and turn in the scavenger hunt activity. Teams should be discussing stock selections. Should have a portfolio of a minimum of one stock selected by each team member by next week.

February 14: Computer and on-line session. Students should continue to monitor and update your team stock portfolio. Students should evaluate lessons and activities at NCEE, FCEE, and Jumpstart.

*February 21 Guest Speaker: *The Importance of a Lifelong Habit of Careful Financial Planning*, Mr. Jonathon Wax, Waller & Wax Advisors. Assignment: Stossel DVD or Financial Fitness for Life Presentations.

February 28: Computer and on-line session. Students should review Stossel DVD monitor stock portfolio and select lesson for implementation with their students.

March 7: Computer and on-line session. Complete lesson to be implemented and email or bring completed lesson evaluation to next class.

*March 14: Dinner and a Movie Workshop

*March 21: Guest Speaker, *How Debt can Ruin Your Life*, Mr. Marquez McGhee, Director of Education, National Foundation for Debt Management. Class discussion follows

March 28: Computer and on-line session. Complete *Moneyopolis* Activity

April 4: Computer and on-line session. Complete lesson evaluations

*April 11: Guest Speaker. *The Real Risks of Identity Theft and What You Can Do About It.*, Kevin J. Klim, Special Agent, Federal Bureau of Investigation. Turn in checked out laptop computers.

April 18: Computer and on-line session

*April 25: Class Game Activity: *Cashflow*, and *The Secrets of The Rich Turn in computers*

*class session at USF Stavros Center, Tampa Campus

